

Provide examples from your program where assessment findings of Student Learning Outcomes (SLOs), Program Learning Outcomes (PLOs), and/or Operational Outcomes (OOs) were discussed and used to make budget decisions in the past year. This should include brief descriptions of assessment findings, when the discussions occurred, who participated, and what, if any, budget items/resources resulted.

Psychology (PR)

[President's Office, Program Reviews, Academic Affairs (PR), Social & Behavioral Sciences Division (PR)]

Several meetings have been held to discuss SLO results for PSY courses. The department does not grant any certificates or degrees and hence has no program learning outcomes. It has no operational outcomes either. A meeting was held on 6/09/2012 to discuss SLO results for all PSY courses. Only 3 faculty members attended. PSY 101: It was determined that for PSY 101, findings for SLO 2 (research methods), SLO 3 (theoretical perspectives), and SLO 4 (multiculturalism) have been inconsistent. For these SLOs, some semesters the achievement targets are met and during others it is not met. It was determined that the course could benefit from certain resources. The possibility of incorporating guest lectures, videos, and professional PPT materials was entertained. It was determined that a recurring amount of \$6000 per year would be needed to fund these resources. PSY 232: Assessment results for SLO 2 (theoretical perspectives), SLO 3 (multiculturalism) has been inconsistent. A recurring request of \$1000 to fund videos and guest lectures was requested. PSY 212: A request of \$300 was made to fund videos and PPT materials was made. A meeting was held on 6/10/2011 to discuss SLO results for PSY courses. Only 3 faculty members attended. PSY 101: It was determined that results for our multiculturalism SLO have been inconsistent. Some semesters the achievement target is met and other semesters it is not. It was proposed that faculty professional development presentations should be given to educate faculty on issues concerning multiculturalism. The presentation could be given by a currently employed adjunct faculty that is an expert on these issues. It was also proposed that adjunct faculty should be paid to attend two meetings every semester to discuss SLO measures, findings, and action plans. A recurring amount of \$5000 per year was requested to fund these activities. No budget items or resources have been granted due to the current unfavorable budget situation.